## Commonwealth of Massachusetts Executive Office of Environmental Affairs MEPA Office



## **Environmental ENF** Notification Form

The information requested on this form must be completed to begin MEPA Review in accordance with the provisions of the

Massachusetts Environmental Policy Act, 301 CMR 11.00.		
Project Name:		
Algonquin Regional High School		
Street: 79 Bartlett Street		
Municipality: Northborough, MA	Watershed: SuAsCo	
Universal Tranverse Mercator Coordinates:  19 02 84 668 E 46 89 128 N	Latitude: 42d 19' 35.61" N Longitude: 71d 36' 47.93" W	
Estimated commencement date: October 2002	Estimated completion date: August 2004	
Approximate cost: \$59,200,000	Status of project design: 65 %complete	
Proponent: Algonquin Regional High School		
Street: 79 Bartlett Street		
Municipality: Northborough	State: MA   Zip Code: 01532	
Name of Contact Person From Whom Copies of this ENF May Be Obtained: Ben Gary, RLA		
Firm/Agency: Moriece & Gary, Inc.	Street: 56 Roland Street	
Municipality: Charlestown	State: MA   Zip Code: 02129	
Phone: (617)776-7600	I E-mail: bgary@mgary.com	
Has this project been filed with MEPA before?  Has any project on this site been filed with MEPA  Is this an Expanded ENF (see 301 CMR 11.05(7)) reque a Single EIR? (see 301 CMR 11.06(8))	✓es         ⊠No           ✓es (EOEA No)         ⊠No           before?         ✓es (EOEA No)         ⊠No           esting:         □Yes         ⊠No	
a Special Review Procedure? (see 301CMR 11.09) a Waiver of mandatory EIR? (see 301 CMR 11.11) a Phase I Waiver? (see 301 CMR 11.11) Identify any financial assistance or land transfer from	☐Yes ☐No ☐Yes ☐No ☐Yes ☐No ☐Yes ☐No	
the agency name and the amount of funding or land area (in acres): School Building Assistance Bureau, Commonwealth of Massachusetts		
Are you requesting coordinated review with any ot ☐Yes(Specify) ▷		
List Local or Federal Permits and Approvals: Order of Conditions, Town of Northborough Building Permit, Building Inspector, Town of Northborough Which ENF or EIR review threshold(s) does the project meet or exceed (see 301 CMR 11.03):		
☑ Land ☑ Rare Species   ☐ Water ☑ Wastewater   ☐ Energy ☐ Air   ☐ ACEC ☐ Regulations	<ul> <li>☐ Wetlands, Waterways, &amp; Tidelands</li> <li>☐ Transportation</li> <li>☐ Solid &amp; Hazardous Waste</li> <li>☐ Historical &amp; Archaeological</li> </ul>	

Resources Total State Permits & **Summary of Project Size** Existing Change & Environmental Impacts **Approvals** Order of Conditions LAND ☐ Superseding Order of 191.8 Total site acreage Conditions 27.95 New acres of land altered Chapter 91 License 11.84 21.64 9.8 Acres of impervious area Certification 0 Square feet of new bordering MHD or MDC Access vegetated wetlands alteration Permit ☐ Water Management Square feet of new other 4,000 Act Permit wetland alteration ☐ New Source Approval Acres of new non-water DEP or MWRA 0 dependent use of tidelands or Sewer Connection/ waterways **Extension Permit** Other Permits **STRUCTURES** (including Legislative 210,000 115,000 325,000 Gross square footage Approvals) - Specify: N/A N/A N/A **Curb Cut Permit (MHD)** Number of housing units 40'-45' 12'-17' 28' Maximum height (in feet) **TRANSPORTATION** 2,150 720 2,870 Vehicle trips per day 475 440 915 Parking spaces WATER/WASTEWATER 26,000 8.000 34,000 Gallons/day (GPD) of water use 34,000 26,000 8,000 GPD water withdrawal 34,000 26,000 8,000 GPD wastewater generation/ treatment Leaching Length of water/sewer mains Field .71 S .71 (in miles) W 8. W .8 CONSERVATION LAND: Will the project involve the conversion of public parkland or other Article 97 public natural resources to any purpose not in accordance with Article 97? ⊠No ☐Yes (Specify\_ Will it involve the release of any conservation restriction, preservation restriction, agricultural preservation restriction, or watershed preservation restriction? ⊠No ☐Yes (Specify\_ RARE SPECIES: Does the project site include Estimated Habitat of Rare Species, Vernal Pools, Priority Sites of Rare Species, or Exemplary Natural Communities? ∏No HISTORICAL /ARCHAEOLOGICAL RESOURCES: Does the project site include any structure, site or district listed in the State Register of Historic Place or the inventory of Historic and Archaeological Assets of the Commonwealth? ☐Yes (Specify ⊠No If yes, does the project involve any demolition or destruction of any listed or inventoried historic or archaeological resources?

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AREAS OF CRITICAL ENVIRONMENTAL CONCERN: Is the project in or adjacent to an Area of Critical	
Environmental Concern? ☐Yes (Specify) ☑No	
PROJECT DESCRIPTION: The project description should include (a) a description of the project site,	(b

a description of both on-site and off-site alternatives and the impacts associated with each alternative, and (c) potential on-site and off-site mitigation measures for each alternative (You may attach one

Yes (Specify

additional page, if necessary.)

- (a) The Algonquin Regional High School building, oriented facing south, currently sits on the project site located in Northborough, Massachusetts of Worcester County. The site originally consisted of 42.94 acres, but has recently been expanded through the purchase of additional property abutting the playfields to the east and north of the school. The high school was built in two sections. The original single-story, flat roofed structure was constructed in 1959 and contains 154,000 gross square feet. In 1969 a three-story, 56,000 gross square foot addition was constructed. The addition was built into a hillside on the South side of the building and sits at a slightly higher grade than the original school. The main entrance and exit to and from the site is a long drive from Bartlett Street. A secondary connection directly to Route 20 is used for car traffic into the site. Existing athletic facilities include tennis courts, baseball and soccer fields, and a football 'stadium' with running track. Topography slopes downward to Stirrup Brook from elevation 293 to 235 on the north side of the building. Wetlands occur along the low-lying areas adjacent to Stirrup Brook and its tributaries. The site displays a variety of vegetation and natural communities, including forested uplands, open uplands, open marsh, red maple swamp, streams, drainage channels and isolated wetland depressions. The subsurface conditions as revealed by the exploration program indicate that the project site is overlain (from ground surface down): Forest Mat/Topsoil/Subsoil (surficial soils); Stratified, Medium Dense to Dense, Fine to Coarse Sand-to Fine to Coarse Sand and Silt to Silt glacial outwash deposits; and Glacial Till. Bedrock was not reached within the extent of the test borings. Limited measurements indicate that during April 2002, groundwater levels were about 16ft. to 19ft. below existing ground surface.
- (b) Numerous on-site and off-site alternatives were considered to meet the projected enrollment and educational needs of the school system. In all, four primary options were presented with one option being presented with four different models. The options and models are as follows:
  - Option A: Construct a new building on the existing Regional High School Site
  - Option B: Complete renovation and addition to Regional High School Building
  - Option C: Build a new school in Southborough and completely renovate existing high school building within existing Reional Agreement
  - Option D: Build a new school in Southborough by means of intensive negotiations between the Towns resulting in dissolution or significant amendment to Regional District.
    - Model 1: Dissolve with full renovations to existing school facility(fast track)
    - Model 2: Dissolve with full renovations to existing school facility(slow track)
    - Model 3: Dissolve with limited repairs to existing school facility
    - Model 4: Amend Regional Agreement for each community to pay for capital costs in that community with no "buy out" by Northborough.

The project team developed benefits and drawbacks, preliminary site development drawings, construction schedules, and preliminary project budgets for all the development options. After consideration of all options, the option presented was chosen.

(c) On site mitigation measures include preservation and protection of wetlands and providing a buffer of vegetation between neighbors and the school.